



HANOVER MIDDLE SCHOOL NEWSLETTER

**5TH
GRADE**

MAY 2022

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Main Office

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Upcoming Events:

- *Monday, May 2*
Nighthawk Day-Wear Orange and Black!
- *Wednesday, May 4 and Thursday, May 5*
Math PSSA Testing
- *Wednesday, May 4*
Envirothon for Participants
- *Wednesday, May 11*
HMS Virtual PTO Mtg 6:30PM
- *Thursday, May 12*
5th and 6th Grade Book Club 3-4PM
- *Friday, May 13 and Saturday, May 12*
Music Fest
- *Wednesday, May 18*
Middle School Cabaret
- *Tuesday, May 24*
Awards Ceremony 8:30AM
- *Wednesday, May 25*
Early Dismissal 11:45AM
- *Thursday, May 26*
Orange & Black Day
Last Day of School



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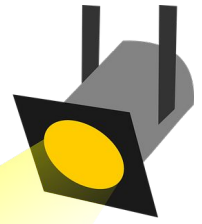
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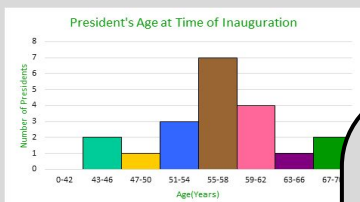
5th Grade

SUBJECT SPOTLIGHT:



Mathematics:

In May we will wrap-up reviewing 5th grade concepts and begin to introduce 6th grade concepts. The 6th grade concepts being introduced will include measures on **central tendency, area of shapes, frequency tables and histograms**, and also **solving for surface area and nets**. Ask your child/student what they are learning about in Math!



Social Studies:

In May, Social Studies students will complete their learning of the 13 Colonies. This will lead us into the events in New England that lead to the revolution.

Revolutionary War will be our final topic of learning. Our study of the Revolutionary War will include the French and Indian War, conflict with Britain, and the Declaration of Independence.

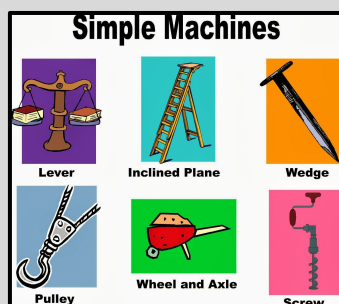


English Language Arts:

The fifth graders put in a great effort on the PSSAs in April! During May we will spend time reviewing concepts taught throughout the year including **summarizing, author's point of view, and context clues**. We will also be reading several **persuasive texts** and writing a few persuasive essays of our own. We'll also review **synonyms, antonyms, irregular verbs, and pronouns**.

Science:

We will begin studying the relationships between **mass** and **force** and **work** and **energy**. Finally, we will investigate different types of **energy** and **simple machines**. We will then move in to talking about plants! Spring is here!



STEAM:

We will be learning about the **Design Process** and what it "looks like" to be an engineer. The students will be exploring engineering skills, the iterative process, and creative problem solving, before we move on to engineering challenges. **Coding skills** will be incorporated in class every day, in addition to the Design Process.

